

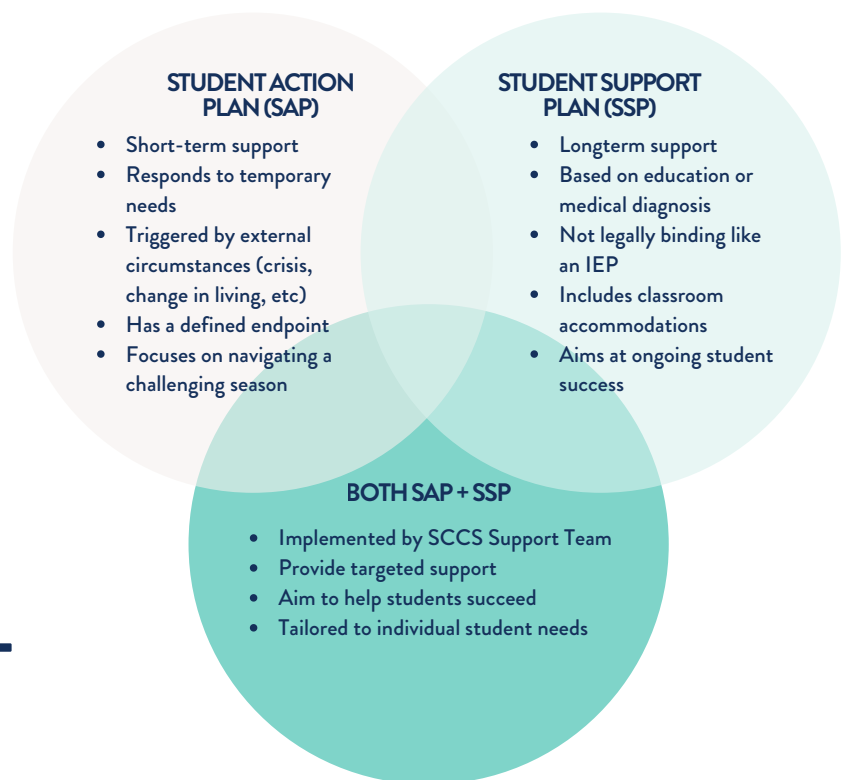


STUDENT SUPPORT



HOW DO WE APPROACH STUDENT SUPPORT?

Our Student Support model is rooted in the belief that every child is a unique learner. We provide equitable, no-cost access to differentiated instruction tailored to individual needs. Guided by Charlotte Mason's philosophy, we view learning as a "feast of ideas," allowing each student to engage at their own pace and fully participate in their educational journey.



STUDENT SUPPORT PLANS AT SCCS

Student Action Plan:

A Student Action Plan (SAP) is a short-term support plan designed to address temporary academic or behavioral needs. A SAP is often implemented in response to external circumstances—such as the loss of a loved one or a major change in living situation—and are intended to be resolved after a defined period. A student may also receive a SAP if they score in the red zone on the DIBELS assessment, administered at the beginning, middle, and end of the school year. In such cases, the literacy interventionist will develop an individualized plan for the student, which may extend beyond six weeks. The main purpose of a SAP is to serve as a valuable resource for school staff by helping them implement agreed-upon effective practices and support activities.

Student Support Plan:

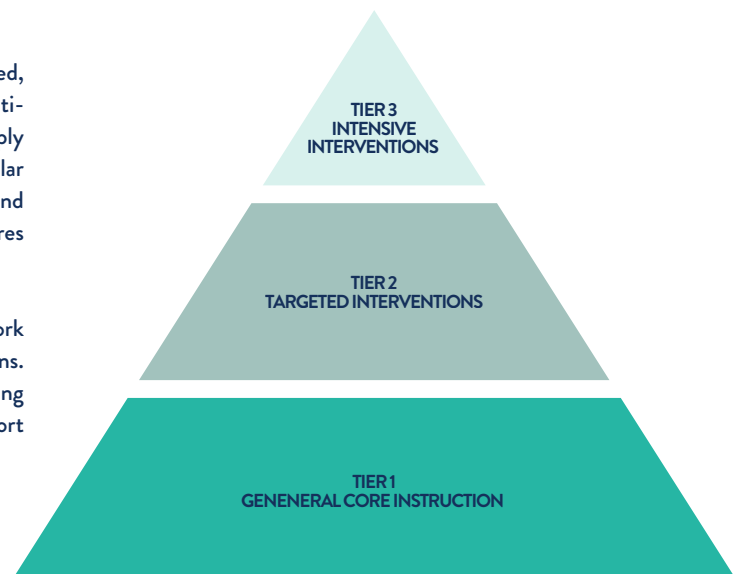
A Student Support Plan (SSP) offers more ongoing support for students with an educational or medical diagnosis. While a SSP is not a legally binding document like an IEP, it allows the SCCS support team to provide accommodations to the fullest extent possible. The main purpose of a SSP is to provide school staff with clear guidance based on a student's IEP, psychological evaluation, or medical diagnosis. It outlines effective strategies and accommodations to support the student's needs.

TIERED INTERVENTION FRAMEWORK

TIERED INTERVENTION MODEL FOR K–8 STUDENTS

Academic concerns in K–8 will be addressed using a structured, tiered intervention model: Tier 1, Tier 2, and Tier 3. This multi-tiered system is designed to monitor student progress, apply appropriate support strategies, and assess outcomes at regular intervals. Interventions are intentional, time-bound, and reviewed systematically to determine whether a student requires increased levels of support.

Classroom teachers and the Student Support Team work together to identify, evaluate, and address student concerns. This process may include classroom observations and screening assessments to help determine the appropriate level of support before creating a student support plan.



Tier 1: Whole-Class Instruction

Tier 1 interventions are provided by the classroom teacher as part of high-quality, differentiated instruction. This level of support is built into everyday classroom practice, ensuring that all students receive consistent, foundational care. Teachers regularly monitor student progress and address concerns as they arise within this tier.

- Duration: 6 weeks minimum - ongoing
- Review: Progress is monitored to determine continued need
- Outcome: Students may remain in Tier 1 with ongoing differentiated instruction if it proves effective in supporting academic growth.
- Support is provided by classroom teachers, with support from aides as needed.

Tier 2: Small Group Interventions

If a student does not make sufficient progress with Tier 1 strategies alone, the Care Team—made up of classroom teachers, student support staff, and school administrators—may recommend Tier 2 support. This level includes targeted small-group instruction that supplements the differentiated instruction already provided in the classroom. Support may be delivered by the classroom teacher or a member of the Student Support Team, depending on the student's specific needs. Additionally, outside evaluation may be recommended to better understand the student's needs.

- Duration: 6 weeks minimum - ongoing
- Review: If progress is still insufficient, the Care Team evaluates whether Tier 3 support is necessary
- Outcome: Some students may remain in Tier 2 for an extended period if it is benefiting their academic development.
- Support is provided by a collaborative approach involving the full Student Support team, with a primary focus on literacy-based interventions.

Tier 3: Intensive Interventions

If a student does not show adequate progress with Tier 2 support, they may advance to Tier 3—the most intensive level of intervention. Tier 3 involves individualized, one-on-one support provided by the Student Support Team, along with close collaboration with parents. Students receiving Tier 3 care require an educational or medical diagnosis for ongoing, specialized support. In many cases, this level of support is discussed during the enrollment process each year to ensure the Student Support Team can effectively meet each student's unique needs.

- A formal meeting with parents will be scheduled before initiating Tier 3
- Duration: 6 weeks minimum - ongoing
- Review: After 6 weeks, a follow-up meeting is held with parents to discuss whether to conclude or continue Tier 3 support or schedule a Psychological educational exam
- Support is provided by an intensive, individualized team delivered by the entire Student Support staff.