



SOUTH CITY COMMUNITY SCHOOL

Student Applicant Information

_____ (Last Name)	_____ (First Name)	_____ (Middle Initial)	_____/_____/_____ (Birthdate)	_____ (Last four digits of SSN)
_____ (Preferred name if different from above.)		_____ (Age)		<input type="checkbox"/> Male <input type="checkbox"/> Female
Grade Level Applying For:	<input type="checkbox"/> PK3	<input type="checkbox"/> PK4	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 1st Grade
	<input type="checkbox"/> 2nd Grade	<input type="checkbox"/> 3rd Grade	<input type="checkbox"/> 4th Grade	<input type="checkbox"/> 5th Grade
	<input type="checkbox"/> 6th Grade	<input type="checkbox"/> 7th Grade	<input type="checkbox"/> 8th Grade	

If applying for preschool, please select your first and second choice below:

First Choice:	<input type="checkbox"/> Two day program (Tuesday/Thursday, PK3 & PK4)	<input type="checkbox"/> Three day program (Monday/Wednesday/Friday, PK3 & PK4)	<input type="checkbox"/> Five day program (Monday-Friday, PK4 only)		
Second Choice:	<input type="checkbox"/> Two day program (Tuesday/Thursday, PK3 & PK4)	<input type="checkbox"/> Three day program (Monday/Wednesday/Friday, PK3 & PK4)	<input type="checkbox"/> Five day program (Monday-Friday, PK4 only)		
Ethnicity:	<input type="checkbox"/> Caucasian	<input type="checkbox"/> African American	<input type="checkbox"/> Asian American	<input type="checkbox"/> Latin American	<input type="checkbox"/> Native American
	<input type="checkbox"/> Other: _____				

Languages spoke at home other than English: _____

Student's Primary Address: _____
(Street) (City) (State) (Zip)

Student primarily lives with: Both Parents Father Mother
 Other (please explain): _____

Parent and Family Information

Father's Information (or Legal Guardian):

_____ (Last Name)	_____ (First Name)	_____ (Middle Initial)	Home Phone Number: _____
Place of Employment: _____			Cell Phone Number: _____
Occupation: _____			Work Phone Number: _____
			Email: _____

Mother's Information (or Legal Guardian):

(Last Name) (First Name) (Middle Initial)

Home Phone Number: _____

Cell Phone Number: _____

Place of Employment: _____

Work Phone Number: _____

Occupation: _____

Email: _____

Please check all that apply to parents:

Married Separated Divorced Single/Never Married

Father Remarried Mother Remarried Father Deceased Mother Deceased

Are there any family concerns or situations that you wish to disclose to SCCS at this time? _____

Does your family attend a local church or religious organization? If yes, where do you attend? _____

Is your family involved with other local organizations? If yes, which ones? _____

Please list older and younger siblings here:

Name	Age	School
_____	_____	_____
_____	_____	_____
_____	_____	_____

Partnering with South City Community School

How did you hear about SCCS? _____

Why have you chosen to apply to SCCS? _____

Our mission as a school is to create environments that foster the love of learning where a child can discover truth and relate knowledge to action, to partner with families and the community in equipping students to live out their God-given calling as meaning makers and reconcilers, and to intentionally reflect the people of St. Louis' south side by being a community of families from all ethnic heritages and income levels.

How could your family partner with SCCS to live out this mission? _____

As a Christian school SCCS holds five core values: place, beauty, sacrifice, personhood, and renewal.

Place: We believe that it is good for people to have a sense of local connection. We see God's hand in guiding each of us to a specific place at a specific time. As we engage with our families here in the south city area, we are inspired by the potential we have to strengthen the fabric of our local community together.

Beauty: We value beauty in all its forms - both in our curriculum as we study nature and the works of great artists and composers, in our classrooms, where we strive to create beauty, cleanliness, and order, and in our relationships.

Sacrifice: First by necessity in our startup phase, and now with intentionality, we see the value of always making the most of the resources we have in hand. We continue to model this for our families and community, asking them to join us in whatever capacity they can.

Personhood: We believe in the intrinsic value, inherent dignity, and God-given worth of all children. Each child has the potential to exercise their will and multiply unique, inborn gifts.

How does your family engage with these values? _____

We believe that the quality of a child's education depends upon the willingness of their parents or guardians to contribute to the work of supporting and enriching the child's educational community. We believe that the primary responsibility and privilege of education rests with the parents. As such, the school's role is to come alongside parents, not relieving them of their responsibility, but joining and supporting them in the task. In turn, we ask each family to come alongside the school through their contribution of 24 volunteer hours per year.

Each family commits to a minimum of:

* 1 shift at Ditto Resale Shop during SCCS' designated weeks each year (link to sign up is posted in the school Friday Email when available).

* 1-2 Enrichment Trips as a driver-chaperone (Ideally, please look to be a driver-chaperone for at least one trip per student in your family).

Other ways to fulfill volunteer hours include but are not limited to:

* Connect with your class room parent to support your classroom teacher.

* Serve on a parent led volunteer team (New Families, Hospitality, Room Parents, fundraising events).

* Watch for other volunteer opportunities in the Friday Email

Do you have any reservations about the school's family involvement volunteer requirements? No Yes

If yes, please explain. _____

Christian faith is at the center of the SCCS community, informing all that we do. Motivated by our faith commitments, our faculty and staff share a desire to serve families in the City of St. Louis with beautiful education that honors all children as persons made in God's image.

As a missional school, SCCS seeks to be an inclusive blessing to our surrounding neighborhoods. The majority of our families are Christian and we also welcome families from all faith and non-faith backgrounds.

We ask that parents familiarize themselves with our statement of faith (below) and be positively supportive of the role that it plays in student life. SCCS students attend a short weekly chapel service, study the Bible as part of the curriculum at every grade level, and begin taking theology formally once a week in seventh and eighth grade.

South City Community School Statement of Faith:

We believe that God is a triune God - Father, Son and Holy Spirit.

We believe that all mankind is created by God in His image.

We believe that all people are sinful, from birth.

We believe that because of this, we need God the Father to pursue us, which He does because He loves us more than we ever dared to dream.

We believe that God is sovereign over all things and the maker of heaven and earth.

We believe that God the Father's pursuit culminates in His sending of His one and only son, Jesus Christ.

We believe that Jesus was conceived by the power of the Holy Spirit in the womb of the Virgin Mary and born unto her.

We believe that he was both fully God and fully man - with two distinct natures in one person.

We believe that he bore our sins upon the cross saving us from an eternal life of misery and bringing us into an eternal life of glory and grace.

We believe that he really dies, thus paying the price that our sins deserve.

We believe that he really rose from the dead, thus defeating death for all time for those who believe.

We believe that salvation comes only by this gracious act and not in anything we do to merit it, and we believe that in this act we are credited with His righteousness.

We believe that this act of supreme love is applied to our lives and his righteousness developed through the work of the Holy Spirit.

We believe that the Bible is the very word of God given in love to his people, and the only absolute rule for trusting and following him.

We believe it is fully inspired by God in its original text.

We believe it is inerrant, free from error.

We believe it is completely trustworthy.

We believe anyone can read it and understand what is needed for salvation, faith and practice without the need for a pastor/priest/bishop.

We believe that the Church is God's chosen instrument to continue His work until He returns.

We believe that Jesus Christ will return to judge the world, thus ushering in a new age where all things will be made new and the effects of sin will be abolished forever.

Do you have any reservations about the school's statement of faith? No Yes

If yes, please explain. _____

Will you support the school in its endeavors to encourage and guide your child in applying biblical truth to life? No Yes

If not, please explain. _____

By initialling below and submitting this signed application, I acknowledge understanding that SCCS will be teaching my child from a biblical worldview and in line with the faith beliefs outlined above.

Father's Initials: _____ Mother's Initials: _____

Academic History

Current School: _____ Grades Attended: _____

School Address: _____
(Street) (City) (State) (Zip)

Principal Name: _____ School Phone: _____

Contact Email: _____ School Fax: _____

Please list any other schools attended:

School Name	City, State	Grades/Dates Attended
_____	_____	_____
_____	_____	_____

If homeschooled, please provide age/date when homeschooling began and describe curriculum(s) used most recently, especially for math and language arts subject areas.

At SCCS we are committed to providing an integrated learning experience for students with a range of challenges. Enrollment decisions are made with each student and family's unique circumstances and needs in mind as well as the needs of the school as a whole and each classroom specifically.

If your child has an IEP or suspected or identified learning, physical, psychological or behavioral needs, all applicable documentation as noted in the following questions must also be received prior to moving forward in the application to enroll process.

Has your child ever been evaluated with a formal educational or psychological battery of testing? No Yes
(If yes, please provide copies of all test reports/results with this application)

Does your child have an Individualize Educational Plan (IEP)? No Yes
(If yes, please provide copies of IEP documentation with this application)

Do you suspect or have you identified that your child may have a learning disability? No Yes
If yes, please explain. _____

Do you suspect or have you identified concerns for your child in any of the following areas (check all that apply):

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Attention | <input type="checkbox"/> Written Expression | <input type="checkbox"/> Sensory Issues | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Socialization | <input type="checkbox"/> Physical/Medical Issues | <input type="checkbox"/> Work habits | <input type="checkbox"/> Oral Expression |
| <input type="checkbox"/> Phschological/Emotional Issues | <input type="checkbox"/> Autism Spectrum Disorder Type Signs/Diagr | <input type="checkbox"/> Visual/Auditory Processing Issues | |

If yes, please explain. _____

Is your child receiving help/therapy from an Occupational Therapist, Physical Therapist, Speach/Language Pathologist, Psychiatrist or Counselor/Psychologist/Social Worker now or has he/she seen one of these professionals in the past? No Yes

If yes, please explain. _____

Is your child seeing any medical professionals on a regular basis for extra care? No Yes

If yes, please explain. _____

Has your child ever skipped or repeated a grade? No Yes

If yes, please explain. _____

Has your child ever been suspended/expelled from or asked to leave a school or daycare?

No Yes

If yes, please explain. _____

Is there any additional information you would like to share regarding your child's academic history? _____

It is the policy of South City Community School that all the information received regarding an applicant's admission will be treated with complete confidentiality. Only authorized personnel have access to such information and then only to the extent that the information is relevant to admission and placement decisions.

South City Community School admits students of any race, gender, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. SCCS does not discriminate on the basis of race, gender, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and any other school administered programs.

The Admissions Committee aims to achieve gender, ethnic, culture, and socioeconomic diversity in the school, in accordance with our intentional mission to draw in children and families from all ethnic heritages and income levels.

Additional Documentation Needed:

- Records Release Form (if applicable)
- Financial Aid Interest Form (if applicable)
- Teacher Recommendation Form (for students applying to 4th - 8th grades)

To complete the first step in the application process, please return this completed application, including all supporting documentation, along with a non-refundable \$50 application fee to:

South City Community School
ATTN: Admissions Office
4926 Reber Place
Saint Louis, MO 63139